

CHAPTER I

INTRODUCTION

This chapter discusses the parts to include the background of study, the research problem, the research question, the research purpose, the significance of study, and the definition of key terms.

1.1 Research Background

Teaching is defined as helping others learn to do particular things (Ball & Forzani, 2010). Other scholar defined teaching is transferring knowledge to help students to learn and in many cases the role of a teacher is crucial. To meet the learning and teaching expectations, an appropriate teaching skill is needed.

A teacher should know how to encourage and enable students to engage in the learning process (Park, 2003). Following this idea, students should be actively involved with what they learn and this is teacher's job to make students active in the class. Teacher needs to know the appropriate teaching strategy for all students to participate. This is in line with Goss and Sonnemann (2017) who say that teachers must first know what strategies and approaches work best in their classroom.

In this case, a teacher should know the appropriate approaches, methods, techniques and teaching strategies. Gocer (2010) argues that strategies determine the methods and techniques used by the teacher in the class activities may. They affect the success of the language teaching activities. Teacher strategies should match the students level, student's abilities, student age. From my preliminary study English teachers used very monotonous teaching techniques. Every meeting, teacher always used almost the same teaching techniques or almost no variation.

Accordingly many students got bored and they found a reason to avoid the subjects. Goss and Sonnemann (2017) argues that overcoming student disengagement is complicated. What is taught and the way it is taught are crucial but creating a good learning environment in the classroom is necessary too. Good learning environment is very important because students will feel comfortable in the classroom and they will receive the material given by the teacher, but if the class atmosphere is not comfortable for students, they will avoid the material. For example, during learning process, many students ask permission to go to the bathroom for a very long time. Many students came late when the class has started. Many others play hand phone when teacher deliver the material to them and they make noise in the class.

The explanation above, teacher must find the solution to make good learning environment. Because of those problems, the teacher is expected to be creative to cope out those kinds of problem. The teacher should know the student needs so, the teacher could make good learning environment. After that, the material will be accepted by students.

One of the ways to enhance learner autonomy and create student-centred learning environment is through the use of learning strategies (Gürsoy, 2010). Teachers need learning strategy to be administered in the class because in the modern era of teaching, they focus on student centred. The teacher's job is to help student active in the class and students need to take responsibility for their own learning.

From the previous research entitled “best practices in online teaching strategies”, the importance of instructional strategies to the success of the online environment has precipitated the creation of best practices guidelines for all aspects (Hanover, 2009). From the explanation above, in this modern era, online teaching strategy is one of the best solutions for teaching because the benefits of using technology for teaching can make it easier for teachers and students in the learning process. Teachers can be easier to give tasks to their students via online and students can easily see the task in everywhere.

1.2 Research Problem

The writer aims to answer the following questions:

1. What are teaching strategies implemented in SMA Negeri 2 Pasuruan?

1.3 Research Objective

1. To know of the teaching strategies used in SMAN 2 Pasuruan.

1.4 Scope and Limitation

The problem in this study is limited to use teaching strategies. The teaching strategies used to improve teaching skill to deliver the material to the students. In this research, the study limited only to ten grade students at SMAN 2 Pasuruan on the 2018/2019 on improving teaching strategies.

1.5 Research Significance

The benefit of the research, the teacher can find solution how to make conducive class and before that they can handle the class very well. Teacher can improve their teaching skill better how to they more creative for teaching in the classroom.

Furthermore, the researcher will find the answers to the research question through the research process and the researcher get knowledge about good teaching in the class.

1.6 Definition of Key Terms

Definitions of key terms are needed to avoid misunderstanding for readers, it is important for the researcher to give the point of view.

1. Teaching Strategy

The strategy is existent between the methods and techniques. According to this hierarchical order, there is a relationship in which the techniques actualize a method and this method is consistent in accordance with an approach, Richards and Rodgers (2014). From the previous explanation, that are including with the methods, and the methods are actualized with the techniques and tactics. Therefore, they are interconnected between teaching strategy, method, techniques, approaches and tactics.